Nebraska's Comprehensive School Counseling Program DELIVERY SYSTEM

GUIDANCE	RESPONSIVE	INDIVIDUAL	SYSTEM
CURRICULUM	SERVICES	STUDENT PLANNING	SUPPORT
Provides developmental comprehensive guidance program content in a systematic way to all students K-12.	Addresses the immediate concerns of students.	Assists students and parents in development of academic and career plans.	Includes program, staff and school support activities and services.
Purpose	Purpose	Purpose	Purpose
Student awareness, skill development and	Prevention and intervention.	Individual student academic and occupational planning, decision making,	Program delivery and support.
application of skills needed in everyday life.		goal setting and preparing for academic transitions.	
<u>ACADEMIC</u>	<u>ACADEMIC</u>	<u>ACADEMIC</u>	
• Effective learning in school & across the life span	•Any immediate academic concerns.	•Facilitation and/or interpretation of criterion and norm referenced tests.	
Academic preparation for post-	•School related concerns	•Academic preparation essential for	
secondary options • Relationship of academics, work,	including tardiness, absences and truancy, misbehavior,	postsecondary options. •Understand academic strengths	TOTAL PROGRAM
family & community life	school avoidance, dropout,	related to occupations.	•School Counselor Professional
	suspensions, etc.	•Appropriate course selection.	Development.
<u>CAREER</u>		•Develop a K-12 educational	Advocacy and public relations
• Investigate the world of work to make		plan/portfolio.	for Comprehensive School
informed decisions		Develop an educational plan beyond high school including	Counseling programs. •Advisory committee.
• Strategies to achieve future career goals	PERSONAL/SOCIAL	postsecondary selection/financial	Program planning and
• Relationship of personal qualities,	•Physical, sexual or emotional	aid/scholarships.	development.
education, training & work	abuse and issues.	•Use of diverse assessment results.	•Evaluation and assessment of
	•Crises.	CADEED	comprehensive guidance
PERSONAL/SOCIAL	Grief, loss, and death.Substance abuse.	•Utilize career information	program, personnel and student results.
• Interpersonal skills to respect self &	•Family issues.	resources in school and community.	•Documentation of how
others	•Coping with stress.	•Explore Career Clusters.	comprehensive guidance
• Decision making, setting goals & taking action to achieve goals	•Relationship concerns.	•Interest and skill inventories	programs contribute to student
Understanding everyday safety &	•Divorce.	Occupation searches.	achievement. •School improvement planning.
survival skills	•Legal issues such as probation, arrests or	•Self-knowledge relating to career	•Integration of guidance
	incarceration.	choices. • Appropriate course selection, tech	essential learnings across the
		prep, work based learning including	school curriculum.
		job shadowing and internships.	Parent involvement and
	aD of a wall alon	•Develop a career plan/portfolio.	education. •Consultation with staff and
	Referral plan. Contact and develop	DEDCONAL/COCIAL	administration.
	relationships with mental	PERSONAL/SOCIAL •Skills and competencies related to	•Instructing on age appropriate
	health resources in your area.	student and employee success.	issues with staff and community.
		and the property of the same o	Practices based on research.Community outreach and
			involvement.
			•Data Analysis
Counselor Role	Counselor Role	Counselor Role	Counselor Role
Guidance Curriculum implementation	Individual counseling.	Assessment	Develop and manage program
Classroom or structured groups Consultation	Small group counseling Referral	Planning Placement	Coordination Develop relationships and
	Consultation	Consultation	partnerships
			Consultation
Time	Time	Time	Time
Elementary 35% - 45% Middle/Jr. High 25% - 35%	Elementary 30% - 40% Middle/Jr. High 30% - 40%	Elementary 5% - 10% Middle/Jr. High 15% - 25%	Elementary 10% - 15% Middle/Jr. High 10% - 15%
High School 15% - 25%	High School 25% - 35%	High School 25% - 35%	High School 15% - 20%
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